

toy shop

Suitable for Early Years & Primary school aged children

Hello parents and carers,

Former primary school teacher and now Realise Wealth Management's Operations Manager, Becky Harris has created Toy Shop, a playful, hands-on activity designed to build early financial confidence. Children explore coins, their shapes, and their values through simple, engaging tasks you can enjoy together at home.

It's been divided into three stages: **explore, practice & extend**. All ages can enjoy each stage, though the level of challenge increases as you move through the activity. Younger children may spend most of their time exploring, while older learners may prefer the problem-solving in the Extend section.

You will need:

- ▶ **This print-out**
- ▶ **A pot of mixed coins (1p, 2p, 5p, 10p, 20p, 50p, and for older learners £1 & £2)**
- ▶ **A selection of toys, books or tins from the cupboard**
- ▶ **Scissors**
- ▶ **Pens or pencils**

Enjoy!



explore

Come along to the Toy Shop. Using one of each coin, see if you can fill the shelves.

Conversation prompts

Which coin is worth the most? 

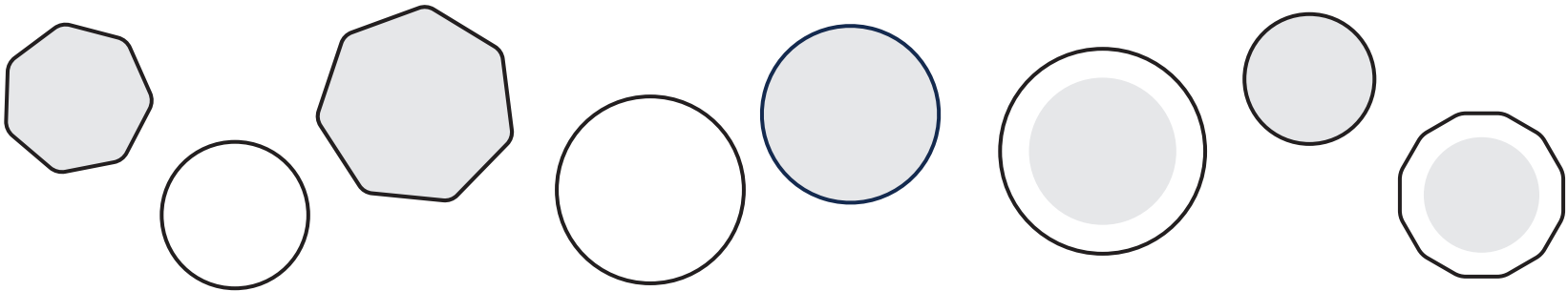
Which coin is the smallest? 

Does size always match value? 

toy shop

Top shelf:

Match each coin to its silhouette. Talk about the shapes, colours and sizes - which coins are smooth, which have ridges, which are copper, which are silver?



Bottom shelf:

Match each coin to its value. Encourage children to say the value aloud and compare amounts.

£1 50p 2p 1p 5p 10p £2 20p

This page builds familiarity and confidence with recognising coins.



practice

Cut out the price tags and explore how coins can be used to make different amounts.

For younger children (EYFS)

Focus on using 1p coins to count up to 20p.

For KS1 learners

Use multiple coins to make amounts.

Hint: Can they use their knowledge of 2s, 5s and 10s to help?

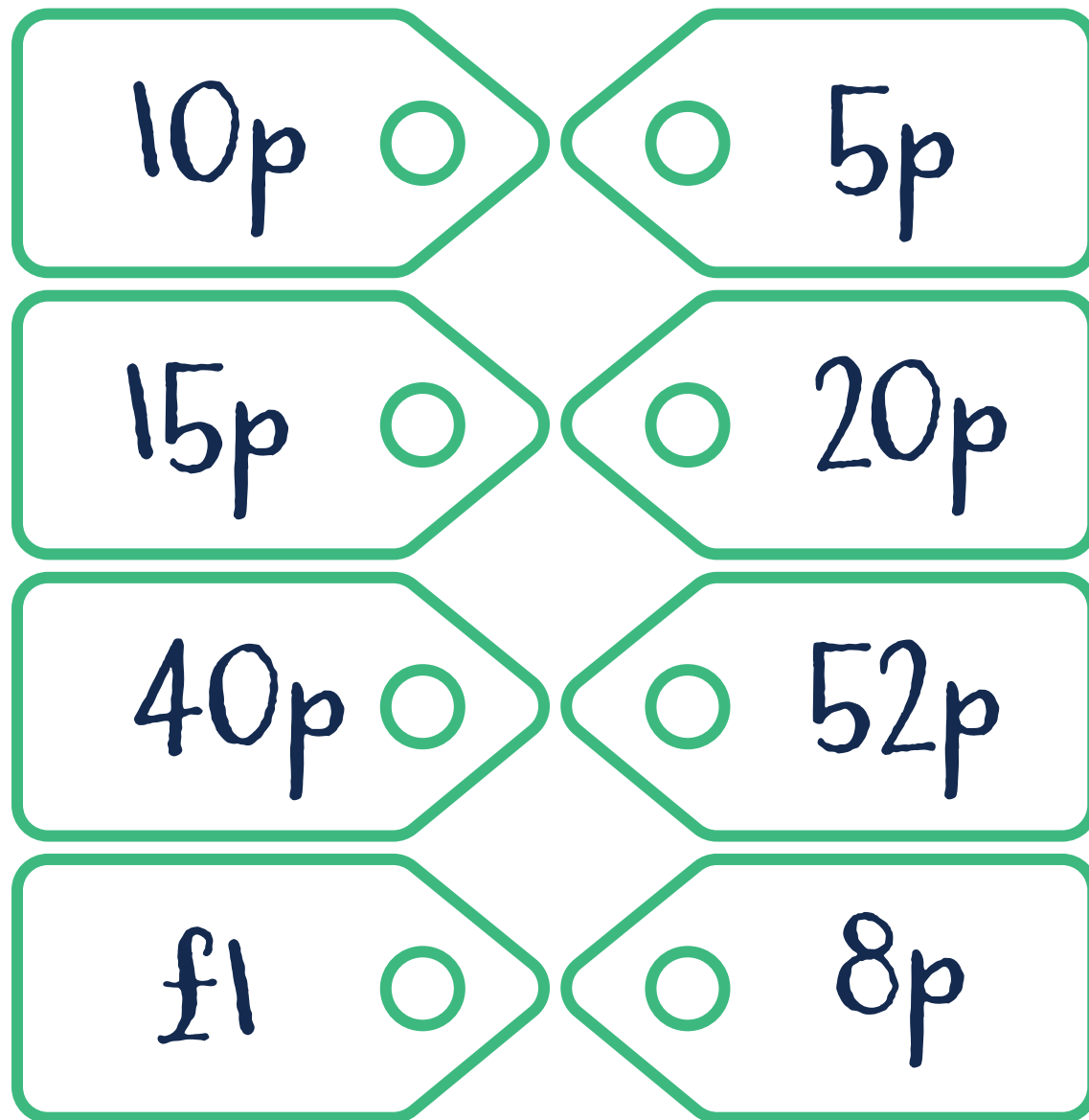
For KS2 learners

Challenge them to find as many different ways as possible to make each amount. Encourage writing number sentences to show their thinking.

Conversation starters

Challenge: Do you agree with these statements?

- ▶ “I would always rather have more coins than fewer, because that means I’ll have more money.” True or false? Why?
- ▶ “If I have one silver coin and one copper coin, I have 52p.” Is this always true? How many different amounts could you make?
- ▶ “There are only four ways to make 10p.” Do you agree? Prove it!



These prompts build reasoning, not just counting skills.



extend

Turn your home into a mini shop.
Walk around and choose some toys for
your shop. While you search, talk about
why some items cost more or less – size,
usefulness, materials, brand, or how
long they last.

Together, label each item with a price.

Practise shopping:

Children can “buy” items using coins.

EYFS & KS1

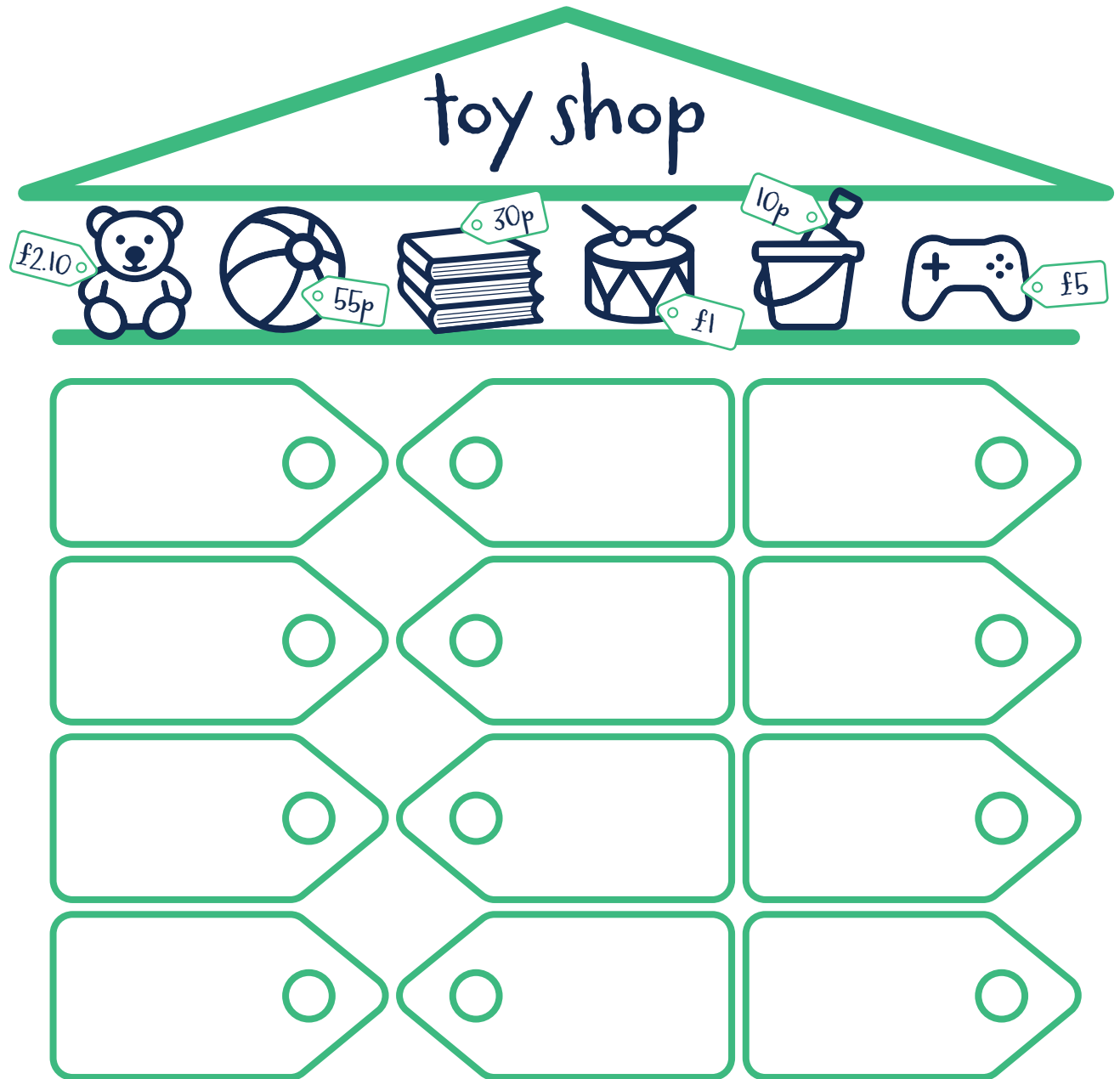
Focus on making amounts using coins
and becoming confident with identifying
and counting them.

KS2

Add challenge:

- ▶ **Set a target amount (e.g., £1 or £5).
What combination of items gets closest?
Will they have money left over?**
- ▶ **Work out change. Model how to find it.**
- ▶ **Discuss why paying with cash can
sometimes be trickier than using a card.**
- ▶ **If they don't have enough money, can
they prioritise what to buy?**

**This stage builds real world decision
making and early budgeting skills.**



Write your prices onto the labels and cut them out.
Make your own labels if you need more!